VERIFICATION OF DISABILITY

To Be Completed by Treatment Provider

Under the Americans with Disabilities Act (ADA), as amended, qualified individuals with disabilities may be entitled to reasonable accommodations (which includes academic adjustments and auxiliary aids and services) necessary to ensure equal access to the University's programs and activities. To determine eligibility and to provide reasonable accommodations and services, the Student Disability Access Center (SDAC) requires documentation of the student's disability. Documentation must indicate that a current mental or physical impairment exists and that the identified impairment substantially limits one or more major life activities.

This form serves as one option for providing disability documentation to SDAC; please review our <u>Documentation</u> <u>Guidelines</u> for more information.

Please take note of the following as you complete this form:

- The person completing this form should be a credentialed provider who is either (1) qualified to assess and diagnose the student's condition, and/or (2) is a part of the student's treatment for a previously diagnosed condition. These providers are generally trained, certified, or licensed to diagnose and/or treat medical and psychological conditions. Examples include: primary care provider, psychiatrist, therapist, specialist, medical doctor, advanced practice provider (APP), etc.
 - To avoid any conflict of interest, SDAC will not accept documentation provided by family members, close relatives, and/or people not serving in an official capacity with the student.
- Please complete all parts of this form as specifically as possible. Inadequate information, illegible handwriting, or missing fields may delay assessment of reasonable accommodations.
- Provider may attach any other documents or information they think would be relevant in determining the student's academic accommodations.
 - This could include any documents which provide related information (such as pertinent educational or medical records, neuropsychological/psychoeducational evaluation, etc.)
- Documentation submitted to SDAC becomes part of a student's educational record and is protected by FERPA. Please visit UVA's FERPA Website for more information.
- Receipt of documentation and provision of reasonable accommodations cannot guarantee success rather, we focus on disability-related access to the University's programs. All students are responsible for meeting the University's academic standards.

Please include any available releases the student has signed authorizing communication between the SDAC and the clinician or treating provider who is submitting this verification and any supporting documentation. For questions, please contact us at sdac@virginia.edu or (434) 243-5180.

| Student Name: | | Student DOB: | Student DOB: | | |
|--|---|---|----------------|--|--|
| Student Preferred Name: _ | | Today's Date: | - | | |
| Student UVA Computer ID (if known): | | | | | |
| 1. Diagnosis/Description of | of condition. | | | | |
| 2. What is your role in wo | rking with this student? (i.e., t | herapist, PCP, specialist, etc.) | | | |
| 3. In addition to ICD-10 and/or DSM-5 criteria, how did you (or the evaluating clinician) arrive at your diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine which accommodations and services are appropriate for the student. | | | | | |
| Structured or unstructur Interviews with other per Behavioral observations Developmental history Educational history Medical history | red interview with student ersons | Neuro-psychological testing (date of testing) Psycho-educational testing (date of testing) Standardized or non-standardized rating scall Other (please specify): | _ _ ıles | | |
| 4. Based on your subjective opinion, how well do you know this student? (Not Well at all) 0 01 02 03 04 05 (Very Well) | | | | | |
| 5. Symptoms/Manifestations of condition(s): | | | | | |
| | | | | | |
| 6. Expected duration of co | ondition: | | | | |
| ☐ Medium-te☐ Short-term | c/Chronic (6-12 months) erm (3-6 months) (60-90 days) (60 days or less) | | | | |

| 7. | Level of severity (if applicable): | | | | |
|--|--|---|--|--|--|
| | | ○ (Mild) 0 ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 (Severe) | | | |
| 8. | If the condition is episodic or has flare ups, please describe: | | | | |
| | a) | Frequency: | | | |
| | b) | Duration: | | | |
| | c) | Known Triggers: | | | |
| 9. | Curi | rent treatment(s)/therapy and prescribed medications and dosage: | | | |
| 10. | Date | e of initial visit with this clinic/provider: | | | |
| 11. Date the diagnosis was formally established: | | | | | |
| 12. Frequency and number of provider visits in the past twelve months: | | | | | |
| 13. Date that the student was last seen: | | | | | |
| | the <u></u> | sability is described as a condition or impairment which substantially limits a major life activity. Please major life activity. Please major life activities limited by this condition. (Note: if none, no accommodations would be needed at | | | |
| list acc | of <u>cc</u> | ase list any accommodations you recommend and how it provides a direct link to their condition. A symmon services and accommodations can be found on our website. Alternatively, some modations requested by students may be contraindicated to student treatment and well-being; if so, pecify those explicitly. | | | |

| 16. Optional: You may use the space below information that you believe will be helpful are recommending. This could include information inistory, current circumstances that are atyp | to University staff in considering mation about concurrent treatm | the accommodations that you |
|--|--|-------------------------------------|
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| I, the undersigned, certify that the inform to the best of my knowledge and belief: | ation provided for the aforeme | ntioned student is true and correct |
| | | |
| Treating Provider Signature (if in training | g, please include supervisor signo | ature) |
| Name (please print) | | |
| Title / Name of Agency | | |
| License Number | | |
| Phone Number | | |
| Address | | |
| Date | | |
| | | |
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